



CM501 Christian Ministry Foundations

Short Syllabus

Instructor: Lance McKinnon, D. Min.

Course description

This course seeks to integrate a biblical, Christ-centered, and historically orthodox theology, grounded on the reality revealed in Jesus' birth, life, death, resurrection, and ascension along with his promise of personal return, with Christian ministry encompassed by worship, fellowship, discipleship, service, and witness. Through this integration a foundational understanding of the identity and purpose of the church will be explored along with ministerial implications for pastoral leaders and lay members alike.

Estimated workload: For a student to do well in this course, the student will need to invest a total of 145 hours, or about 12 hours per week of reading, participating on the website, and writing papers.

Required textbooks

Anderson, Ray S. *The Soul of Ministry: Forming Leaders for God's People*. Louisville, KY: Westminster John Knox, 1997. ISBN: 0664257445. \$30.

Rodin, R. Scott. *The Steward Leader: Transforming People, Organizations and Communities*. Downers Grove, IL: InterVarsity Press, 2010. ISBN: 0830838783. \$16.

Vanhoozer, Kevin J. *Hearers & Doers: A Pastor's Guide to Making Disciples Through Scripture and Doctrine*. Bellingham, WA: Lexham Press, 2019. ISBN: 1683591348. \$16.

Please obtain these books before the class begins. To find the lowest prices on these books, you may find it helpful to use www.bookfinder.com.

Supplementary textbooks

Anderson, Ray S. *Theological Foundations for Ministry*. Edinburgh: T&T Clark, 1979. ISBN: 0567223558. \$96. (Used copies in good condition can be found for around \$10-\$20 on Amazon.)

Requirements and assignments

- 1) **Read the lectures.** Lectures will be posted each Monday for the first ten weeks. This will take 1-2 hours per week.
- 2) **Read the textbooks.** They total about 663 pages, or about 67 pages each week. Students should allow around 5 hours a week to read.
- 3) **Read articles and view videos as assigned each week.** These total 28 hours of viewing/reading over ten weeks. Some weeks will be heavier than others.
- 4) **Keep a reading log.** Students will keep a reading report checklist to account for all reading from the lectures, textbooks, and articles or videos assigned. This will count for 15 percent of the final grade.
- 5) **Participate in online forum discussions.** In most courses, part of the learning that occurs comes through discussion and interaction with the instructor and other students. In an online class, this is done through comments posted on a discussion forum. This counts for 25 percent of the final grade.
- 6) **Midterm reflection paper.** Write a 1500-2000-word reflection paper (double-spaced in 12-point, Times New Roman font, not including footnotes or bibliography). This counts for 15 percent of the final grade.
- 7) **Book reflection paper.** Write a 1500-2000-word book reflection paper (double-spaced in 12-point, Times New Roman font, not including footnotes or bibliography). This counts for 15 percent of the final grade.
- 8) **Final integrative paper.** Write a 3000-3600-word paper (double-spaced in 12-point, Times New Roman font, not including footnotes or bibliography). This counts for 30 percent of the final grade.